

More Peaceful Schools; Stop Violence And Provide Safety In School Education

Project Summary

Preventing school violence requires collaboration on the part of all school personnel. The perceptions of teachers and school counselors with regard to school violence are perhaps the most important point in terms of creating violence-free schools. According to Fisher and Kettle (2003), teachers and school mental health professionals have more experience and insight than anyone else in terms of what happens in school and how school systems function within a larger schema; in spite of this their understanding of school violence has not been studied sufficiently. Zeira, Astor, & Benbenishty (2003) claim that a comparison of viewpoints of teachers from different backgrounds may contribute to a deeper understanding of the issue, making this a vital element for developing meaningful interventions.

A number of factors can increase the risk of the youth engaging in violence at school. However, the presence of these factors does not always mean that a young person will become an offender. Risk factors for school and youth violence include:

- Prior history of violence
- Drug, alcohol, or tobacco use
- Association with delinquent peers
- Poor family functioning
- Poor grades in school
- Poverty in the community

In 2004, on Council of Europe initiative, the young around the Europe prepared the European Act for the Democratic and Non-Violent Schools based on the basic values and principles shared by all the Europeans, especially the values featured in the European Convention Protection of Human Rights and Fundamental Freedoms. These young people suggest that schools around the Europe should look over this act for it using as a model to promote democratic and non-violent schooling.

The best of the school stakeholders are teachers, students, parents, environmental schools and the relevant units of the Ministry. Student-Teacher-School Environment are a whole. The student is the most important part of this. To give good quality education to students, firstly, away from chaos, violence and crime, must provide a safe school environment. It is thought to gain positive behaviour to students by projects outputs applied directly into school environment, and providing safe school environment to set up best standarts for education. In long term the project will create a safe school environment for teachers and students, it will also provide for instution to become prestigious and preferred instution.

In addition these, it is expected to contribute issues such as participating teachers and students profile, to contribute to language development, creating the idea of collaborating, use tine effectively, discipline and planning work.

The project is formed by 6 schools from 5 countries , Spain, Turkey(2 schools),Italy,United Kingdom,Poland. Common goals of these partners are:

- *to prevent youth violence and promote healthy child development by promoting comprehensive educational, mental health, social, law enforcement, and juvenile justice services;
- *to reduce violence and improve the overall school environment;
- *to take numerous steps to improve school connectedness in order to promote learning and to reduce negative outcomes, such as violence;
- *to create a comprehensive plan based on a multilevel strategy that seeks to build and maintain a peaceful school campus by implementing prevention activities.

This project suggest sharing experiences and information about safety and peaceful schools among the European schools which are included in the project. By using a new approach, technology,mobilities, e-learning and English, we want to reach at noticeable results.

Learning by doing, constructivism methodology, e-learning, social networks, cooperative learning, and project work are the appropriate approaches. During the activities, the participants will improve respect for the other cultures. With this project, the students will learn some skills and necessary competences for being a European citizen and for their personal development.

The products of this project will be presented with the help of educational institutions. These products will be open to public, so they will help people who want to learn something about how to provide more safety in school education.